

# Schule für Assistenzpädagoginnen 1210 Wien, Patrizigasse 2

# Aufnahmeprüfung Englisch am 20. April 2015

| Name KandidatIn: |  |
|------------------|--|

Bitte lesen Sie sich die nachstehenden Aufgaben genau durch und beantworten Sie die Fragen. Achten Sie auch darauf, was genau gefragt wird.

Sie müssen die Aufgaben nicht in der vorgegebenen Reihenfolge machen, aber kontrollieren Sie am Ende, ob Sie alle Beispiele gemacht haben.

Sie haben 1 Stunde Zeit.

### 1) THANK YOU LETTER TO FRIENDS [18 Punkte]

Look at the statements. Then read the text and decide if each statement is true or false.

Tick the sentences  $(\checkmark)$  true or false.

|  | True | False |
|--|------|-------|
| (1) Lukas and his parents are on their way back home from Washington.  |      |       |
| (2) Lukas has toured some parts of the United States with his parents. |      |       |
| (3) He thinks that they haven't seen enough.                           |      |       |
| (4) Lukas liked meeting Kenny and his family best.                     |      |       |
| (5) Kenny lives in Washington.   |      |       |
| (6) Lukas has invited Kenny to come to Austria.                        |      |       |

#### TEXT:

July 30th, 2014

Dear Kenny,

I'm sitting here at the airport in New York, because we have a 4 hour wait before we fly back to Austria.

My head is full of new pictures and words after the four weeks in the States. I'm sure it will take another four weeks to sort it all out. My family and I have been talking about what we liked best: Chicago, Washington, Disney World, New York – I liked it all! Maybe we did a bit too much.

I think the best part was getting to know Americans in different parts of the country. They were all so friendly and nice, but the very best part was getting to know YOU and your family. Before we leave, I want to thank you and your parents (and your little sister Robin) for the wonderful week we spent at your house in Chicago. I'll never forget it. You gave me the feeling of being a friend, not just a tourist. I hope I can show you Austria next summer!

I really hope to see you again,

Your friend Lukas

## 2) THE NEW YORK PASS [3 Punkte]

Read the short text about the New York Pass below.

#### **TEXT:**

#### THE NEW YORK PASS

- cash free entry to over 55 New York tourist attractions
- check on our website for the full list of attractions where you can get in free
- valid for the number of days that you bought 1,2,3 or 7 days
- you can visit each attraction just once with the New York Pass
- skip long waiting lines fast track entry for pass holders
- a great gift for birthdays, anniversaries and holidays



Now decide which sentence about the New York Pass is  ${\color{red} {\rm NOT}}$  correct.

Cross (X) the sentences that is NOT correct.

| Α | You can buy a pass for one week.           |
|---|--|
| В | You can get in more quickly with the pass. |

☐ **C** You can give it away as a present.

☐ **D** You can visit attractions a often as you like.

| 3) Writing a Postcard – Bad Holiday [21 Punkt | 3) | Writing a | <b>Postcard</b> | - Bad I | Holiday | [21 Pun | kte <sup>†</sup> |
|---|----|-----------|-----------------|---------|---------|---------|------------------|
|---|----|-----------|-----------------|---------|---------|---------|------------------|

You are on holiday, but you are not very happy about the place. Write a postcard to your English speaking pen friend about the things you **do not like**.

Write what is not good about

- the weather
- the food
- the place where you are staying (hotel, beach, etc.)
- other people staying with you

| e between 50-70 words: | : |  |  |
|------------------------|---|--|--|
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |
|                        |   |  |  |

## 4) Tenses [6 Punkte]

Read the sentences below and choose the correct form for each of the gaps.

| 1. ' | W | e usual | ly |  |  |  |  | at | : 7 | :3 | 0 |  |
|------|---|---------|----|--|--|--|--|----|-----|----|---|--|
|      |   |         |    |  |  |  |  |    |     |    |   |  |

- a) meeting
- b) meeted
- c) meet
- 2. She often \_\_\_\_\_ English films.
  - a) watch
  - b) are watching
  - c) watches

| 3. I an interesting book at the moment.  |  |
|--|--|
| a) am reading  |  |
| b) read  |  |
| c) has been reading  |  |
| 4. We Italy last summer.   |  |
| a) visit   |  |
| b) visited   |  |
| c) are visiting  |  |
| 5. I can't find my keys. I think I them somewhere.  a) was losing b) lost c) have lost                           |  |
| 6. What yesterday? - We talked about his new flat. a) you talked about b) talked you about c) did you talk about |  |
| 5) Comparison of Adjectives [6 Punkte]   |  |
| Make the comparative forms of the adjectives. If it is possible, use '-er'. If not, use 'more'.                  |  |
| Examples: London is <u>busier</u> (busy) than Glasgow.   |  |
| My garden is <u>more colourful</u> (colourful) than this park.   |  |
|  |  |
| 1. Dogs are (intelligent) than rabbits.  |  |
| 2. Lucy is(old) than Ellie.  |  |
| 3. Russia is (large) than the UK.  |  |
| 4. My Latin class is (boring) than my English class.   |  |
| 5. In the UK, the streets are generally (narrow) than in the USA.  |  |
| 6. Madonna is (famous) than Boy George.  |  |

# 6) Vocabulary [6 Punkte)

Choose the correct opposite of each of the given adjectives from the box below.

Example: new ‡ old

| _  |           |  |  |
|----|-----------|--|--|
| 1  | borina ‡  |  |  |
| Ι. | DOTTING # |  |  |

## Bewertung

| Beispiel | Punkte | Erreichte<br>Punktezahl |
|----------|--------|-------------------------|
| 1)       | 18     |                         |
| 2)       | 3      |                         |
| 3)       | 21     |                         |
| 4)       | 6      |                         |
| 5)       | 6      |                         |
| 6)       | 6      |                         |
| Summe    | 60     |                         |

| 0 – 29 Punkte:  | Ihre Englischkompetenzen sind      |
|-----------------|------------------------------------|
|                 | derzeit nicht zufriedenstellend.   |
| 30 – 49 Punkte: | Ihre Englischkompetenzen sind      |
|                 | zufriedenstellend                  |
| 50 – 60 Punkte: | Ihre Englischkompetenzen sind sehr |
|                 | zufriedenstellend                  |

| Eventuell Kommentar |  |  |  |  |  |
|---------------------|--|--|--|--|--|
|                     |  |  |  |  |  |
|                     |  |  |  |  |  |
|                     |  |  |  |  |  |
|                     |  |  |  |  |  |
|                     |  |  |  |  |  |
|                     |  |  |  |  |  |
|                     |  |  |  |  |  |
|                     |  |  |  |  |  |
|                     |  |  |  |  |  |
|                     |  |  |  |  |  |
|                     |  |  |  |  |  |